S. No	Content/skills (to achieve objectives)	ILA trainings Curriculum
1	National/local breastfeeding and complementary feeding rates and demographic trends; cultural and psychosocial influences; common barriers and concerns; local influences	
2	Breastfeeding history (previous experience), breast examination, information targeted to mother's needs and support	\checkmark
3	The Baby-friendly Hospital Initiative (BFHI), Ten steps to successful breastfeeding; supportive practices for mother and baby; potentially negative practices	
4	Nutritional needs of pregnant and lactating women, dietary recommendations (foods and liquids) taking account of local availability and costs; micronutrient supplementation; routine intervention and counselling	
5	Process of milk production and removal Breast anatomy; lactation and breastfeeding physiology	
6	Benefits of breastfeeding for infant, mother, family, and community; benefits of exclusive breastfeeding for 0–6 months; options and risks when unable to breastfeed.	
7	Positioning/ attachment; assessing effective milk removal; signs of adequate intake; practise observing and assessing breastfeeding and suggesting improvements	
8	Normal physical, behavioural and developmental changes in mother and child (prenatal through lactation stages); feeding history; observation of breastfeeding; suckling difficulties; causes and management of common infant feeding difficulties; causes and management of common maternal feeding difficulties	
9	Breastfeeding for infants with special health needs, including premature infants - Risk/benefit of breastfeeding/breast milk; needs of premature infants; modifications; counselling mothers.	
10	Successful lactation in the event of maternal medical conditions or treatments - Risk/benefit; modifications; pharmacological choices; treatment choices	
11	Inform lactating women about contraceptive options - Advantages and disadvantages of various child spacing methods during lactation; counselling about LAM; cultural considerations for counselling	
12	Compatibility of drugs with lactation; effects of various contraceptives during lactation	V
13	Milk expression, handling and storage; alternative feeding methods; cup-feeding; cause, prevention and management of common associated difficulties such as low milk supply; coordinating out-of-home activities with breastfeeding; workplace support	
14	Main provisions of the Code and WHA resolutions, including responsibilities of health workers and the breast-milk substitute, bottles and teats industries; violations by infant food companies; monitoring and enforcement of the Code	
15	Developmental approach to introduce complementary foods; foods appropriate at various ages; available foods and their costs; incomes of local families and how income levels affect their abilities to afford various foods	

Education checklist Infant and young child feeding topics for ILA training modules (Reference 1)

16	Growth patterns of breastfed infants; complementary foods: when, what, how, how much; micronutrient	V
	deficiencies/supplements; young child feeding history; typical problems	
17	Local staples and nutritious recipes for first foods; practise counselling mothers; common difficulties and solutions	$\overline{\mathbf{A}}$
18	Guidelines for feeding young children at various ages and stages of development; potential difficulties and solutions	\square
	regarding feeding and weaning; Essential Nutrition Actions	
19	Energy and nutrient needs; appropriate foods and liquids during and after illness; strategies for encouraging child to eat and	\square
	drink; local beliefs about feeding during illness; appropriate feeding support during hospitalization; re-lactation	
20	Feeding recommendations for malnourished children; micronutrient supplements for malnourished children	$\mathbf{\nabla}$
21	Micronutrient needs of infants and young children (iron, vitamin A, iodine, others); meeting these needs with food	$\mathbf{\nabla}$
	(breastfeeding and complementary foods); supplementation needs	
22	Listening and counselling skills, use of simple language, providing praise and support, considering mother's viewpoint,	\square
	trials of new practices	
23	Adult education methods; strategies for preparing and facilitating competency-based, participatory sessions	\checkmark
24	Modes of mother-to-child-transmission of HIV and how to prevent or reduce them; counselling confirmed HIV-positive	
	mothers about feeding options and risks	
25	Policies and guidelines on feeding in emergencies; appropriate promotion and support; compliance with the International	
	Code of Marketing of Breast-milk Substitutes and WHA resolutions	

Reference:

1. Poshan Abhiyan - Incremental Learning Approach training modules. See: <u>http://icds-wcd.nic.in/nnm/ILA.htm</u>

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